

Fall Enrollment 2019-20

Institution: University of Florida (134130)

User ID: 88G4438

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	143	33	245	421	104	525
Hispanic/Latino	548	216	2,212	2,976	16	2,992
American Indian or Alaska Native	4	2	14	20	0	20
Asian	326	36	943	1,305	5	1,310
Black or African American	113	30	522	665	3	668
Native Hawaiian or Other Pacific Islander	2	1	18	21	0	21
White	1,394	386	5,462	7,242	32	7,274
Two or more races	91	27	365	483	5	488
Race and ethnicity unknown	45	29	383	457	2	459
Total men	2,666	760	10,164	13,590	167	13,757
Total men prior year	2,702	810	10,121	13,633	151	13,784

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	106	21	265	392	59	451
Hispanic/Latino	783	332	3,035	4,150	35	4,185
American Indian or Alaska Native	3	5	18	26	0	26
Asian	450	58	1,139	1,647	14	1,661
Black or African American	214	43	941	1,198	15	1,213
Native Hawaiian or Other Pacific Islander	3	1	36	40	1	41
White	2,009	421	6,922	9,352	118	9,470
Two or more races	183	30	574	787	14	801
Race and ethnicity unknown	90	21	432	543	9	552
Total women	3,841	932	13,362	18,135	265	18,400
Total women prior year	4,056	961	13,096	18,113	312	18,425
Grand total (men+women)	6,507	1,692	23,526	31,725	432	32,157
Grand total (men+women) prior year	6,758	1,771	23,217	31,746	463	32,209

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	1	20	22	6	28
Hispanic/Latino	0	22	357	379	34	413
American Indian or Alaska Native	0	0	6	6	0	6
Asian	1	2	128	131	20	151
Black or African American	0	2	58	60	9	69
Native Hawaiian or Other Pacific Islander	0	0	4	4	0	4
White	5	25	743	773	116	889
Two or more races	1	1	49	51	12	63
Race and ethnicity unknown	0	2	64	66	19	85
Total men	8	55	1,429	1,492	216	1,708
Total men prior year	11	70	1,430	1,511	209	1,720

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	2	21	23	19	42
Hispanic/Latino	2	25	337	364	45	409
American Indian or Alaska Native	0	0	6	6	0	6
Asian	0	0	96	96	19	115
Black or African American	1	3	98	102	9	111
Native Hawaiian or Other Pacific Islander	0	0	8	8	0	8
White	8	28	568	604	117	721
Two or more races	0	5	50	55	6	61
Race and ethnicity unknown	0	0	48	48	19	67
Total women	11	63	1,232	1,306	234	1,540
Total women prior year	23	83	1,201	1,307	255	1,562
Grand total (men+women)	19	118	2,661	2,798	450	3,248
Grand total (men+women) prior year	34	153	2,631	2,818	464	3,282

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	2,016	179	2,195
Hispanic/Latino	688	220	908
American Indian or Alaska Native	16	5	21
Asian	353	100	453
Black or African American	232	86	318
Native Hawaiian or Other Pacific Islander	10	1	11
White	2,414	1,018	3,432
Two or more races	111	53	164
Race and ethnicity unknown	179	98	277
Total men	6,019	1,760	7,779
Total men prior year	5,697	1,892	7,589

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1,266	140	1,406
Hispanic/Latino	937	379	1,316
American Indian or Alaska Native	7	9	16
Asian	383	133	516
Black or African American	385	204	589
Native Hawaiian or Other Pacific Islander	13	6	19
White	3,026	1,754	4,780
Two or more races	180	70	250
Race and ethnicity unknown	186	145	331
Total women	6,383	2,840	9,223
Total women prior year	6,229	2,909	9,138
Grand total (men+women)	12,402	4,600	17,002
Grand total (men+women) prior year	11,926	4,801	16,727

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	617	412	3,401
Enrolled in <i>at least one</i> but not all distance education courses	18,433	96	1,351
Not enrolled in any distance education courses	15,473	374	12,250
Total (from prior part A screens)	34,523	882	17,002

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in FL	546	296	1,629
Located in the U.S. but not in FL	56	82	1,606
Located in the U.S. but state/jurisdiction unknown	0	0	0
Located outside the U.S.	15	34	166
Location unknown/unreported	0	0	0
Total students exclusively enrolled in distance education (from section above)	617	412	3,401

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2,541	207	2,748
<u>Hispanic/Latino</u>	3,680	633	4,313
<u>American Indian or Alaska Native</u>	36	11	47
<u>Asian</u>	1,663	251	1,914
<u>Black or African American</u>	900	155	1,055
<u>Native Hawaiian or Other Pacific Islander</u>	31	5	36
<u>White</u>	9,688	1,907	11,595
<u>Two or more races</u>	599	116	715
<u>Race and ethnicity unknown</u>	638	183	821
Total men	19,776	3,468	23,244
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,717	182	1,899
<u>Hispanic/Latino</u>	5,122	788	5,910
<u>American Indian or Alaska Native</u>	33	15	48
<u>Asian</u>	2,044	248	2,292
<u>Black or African American</u>	1,598	315	1,913
<u>Native Hawaiian or Other Pacific Islander</u>	54	14	68
<u>White</u>	12,496	2,475	14,971
<u>Two or more races</u>	981	131	1,112
<u>Race and ethnicity unknown</u>	738	212	950
Total women	24,783	4,380	29,163
Grand Total (men+women)	44,559	7,848	52,407

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	75	133
18-19	5,118	7,953
20-21	6,137	8,466
22-24	2,035	1,597
25-29	298	174
30-34	61	42
35-39	19	16
40-49	10	15
50-64	4	4
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	13,757	18,400

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	23	15
18-19	204	237
20-21	466	541
22-24	701	540
25-29	189	104
30-34	51	39
35-39	27	27
40-49	31	19
50-64	13	16
65 and over	3	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,708	1,540

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	5
20-21	172	277
22-24	2,225	2,699
25-29	2,345	2,284
30-34	791	666
35-39	288	238
40-49	156	160
50-64	36	52
65 and over	6	2
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	6,019	6,383

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	1	0
20-21	2	19
22-24	275	496
25-29	589	898
30-34	337	506
35-39	204	314
40-49	238	399
50-64	102	194
65 and over	12	14
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,760	2,840

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.


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Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	6	6
Alaska	02	0	0
Arizona	04	6	6
Arkansas	05	4	4
California	06	25	25
Colorado	08	10	10
Connecticut	09	26	26
Delaware	10	1	1
District of Columbia	11	4	4
Florida	12	5,190	5,157
Georgia	13	103	102
Hawaii	15	3	3
Idaho	16	2	2
Illinois	17	42	42
Indiana	18	9	9
Iowa	19	4	4
Kansas	20	3	3
Kentucky	21	8	8
Louisiana	22	5	5
Maine	23	2	2

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.


State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	70	69
Massachusetts	25	21	21
Michigan	26	11	11
Minnesota	27	13	12
Mississippi	28	4	4
Missouri	29	11	11
Montana	30	2	2
Nebraska	31	1	1
Nevada	32	5	4
New Hampshire	33	8	8
New Jersey	34	74	73
New Mexico	35	1	1
New York	36	127	125
North Carolina	37	26	25
North Dakota	38	0	0
Ohio	39	17	17
Oklahoma	40	3	3
Oregon	41	1	1
Pennsylvania	42	72	72
Rhode Island	44	4	4

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	14	14
South Dakota	46	0	0
Tennessee	47	18	18
Texas	48	44	42
Utah	49	2	2
Vermont	50	2	2
Virginia	51	52	51
Washington	53	10	10
West Virginia	54	0	0
Wisconsin	55	5	5
Wyoming	56	0	0
State Unknown	57	43	39
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	 412	396
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		6,526	6,462

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	6,507
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	6,526
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,810
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	882
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	530
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	8,866
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	73

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year
data (Fall
2017 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	6,758	6,396
E2a	Exclusions from the Fall 2018 cohort	0	0
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	6,758	6,396
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	6,530	6,184
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	97%	97%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	34	32
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort	0	0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	34	32
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	28	26
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	82%	81%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	18	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Cathy Lebo
 Email: clebo@aa.ufl.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

4.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	10.00 hours	36.00 hours	6.00 hours	3.00 hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	52,407
Undergraduate enrollment	35,405
Undergraduate transfer-in enrollment	1,810
Graduate enrollment	17,002
Student-to-faculty ratio	17 to 1

Student Characteristics (All Students)	
Percent of all students who are female	56%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	8%
Black or African American	6%
Hispanic/Latino	20%
Native Hawaiian or Pacific Islander	0%
White	51%
Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	9%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	56%
Percent of undergraduates who are full-time	91%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	9%
Black or African American	6%
Hispanic/Latino	23%
Native Hawaiian or Pacific Islander	0%
White	52%
Two or More Races	4%
Race and ethnicity unknown	3%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	97%

25 and over	3%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	97%
First-time, part-time bachelor's seeking student retention rate	82%
Graduation rate cohort as percent of total entering students	73%

Graduate Student Characteristics	
Percent of graduate students who are female	54%
Percent of graduate students who are full-time	73%

Fall Enrollment

University of Florida (134130)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (6,526) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (6,554). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason:	Several students enrolled did not register at the time of admissions.			
Screen: Part C - Residence of First-time Undergraduates				
Perform Edits	The reported number of first-time students from a foreign country (412) is significantly different from the reported number of first-time nonresident alien students from Part A (250). We would expect most individuals who are not permanent residents of the United States to be applying from foreign countries, so we expect these two values should be more similar. Please correct your data or explain the discrepancy. (Error #6827)	Explanation	Yes	
Reason:	Figures differ as student residency between application and enrollment may lag. Some students do become permanent residents between application and enrollment and are then categorized into race/eth categories instead of NRA.			